

Thursday, Oct. 20, 2011

Session I - choice of 4
8:45 am - 10:15 am

Conducting Mock Trials in Your Classroom

All Levels

Comparing and contrasting different points of view leads to the highest thinking level we call evaluation. By conducting a mock trial of a historical person or idea in your classroom, you empower your students to engage in active critical thinking beneficial to any academic discipline. Join us as we discover the essential tools for a successful mock trial in your discipline.

Bruce Bennett, Social Studies Teacher, Freeport School District

Bruce Bennett has been teaching since 1989 in Long Island public schools K-12; grades 7-12 since 1990 in Nassau County; and AP US History and Government, Criminal/Civil Justice, Constitutional Law, Participation in Government., Global History and 7/8th grade US and NYS History in Freeport Jr. and Sr. High Schools since 1992. Bruce also serves as the Mock Trial Team Advisor for FHS.

iCivics: Exploring Government through Online Games and Interactive Learning

All Levels

A web-based education project designed to teach students civics and inspire them to be active participants in our democracy. iCivics is the vision of Justice Sandra Day O'Connor, who is concerned that students are not getting the information and tools they need for civic participation and that civics teachers need better materials and support. Current resources on the site include: quality online lesson plans and links to teaching resources and each branch of government in our state. These resources, written and compiled by classroom teachers, are practical solutions to classroom needs. For students, there are interactive features where students can tell each other, and Justice O'Connor, about their opinions and their civic participation.

Dimitria Kamaris, Teacher, PS 122Q

Dimitria has taught Technology and Social Studies for over 14 years in the NYC Public Schools. She has been involved with the iCivics program for several years, first as a user and now as a trainer. She has had great success with it and enjoyed watching it develop into the comprehensive civics site it is today. Dimitria has taught the Center for Civic Education's Project Citizen for over ten years, with her students' portfolios gaining both state and national recognition.

The Curtisha Morning Case: Investigation, Arrest and Trial

All Levels

Curtisha Morning was a high school senior brutally murdered on the grounds of Riverhead High School in 1996. Her murder polarized the small town of Riverhead. This presentation will explain the 14 month investigation that led to the arrest of a former Riverhead High School student. Excerpts from the court transcript will be used to explain the 8 week trial. Finally, the current status of the case will be discussed.

Vincent Stephan, Detective, Suffolk County Police Department

Detective Vincent Stephan is a detective of the Suffolk County Police Department Homicide Squad. He was the Morning case lead detective. Det. Stephan also teaches at the Suffolk County Police Academy and speaks at local high schools and colleges.

Understanding News Media

All Levels

This interactive presentation will focus on media literacy and the skills of critically analyzing and composing using media texts, information tools and technologies. We will explore how to build critical thinking skills

about participatory media including social media, electronic newspapers and other resources on the Internet while increasing students' interest and engagement in learning. Additionally, we will discuss the use of cell phones and other Millennial generation technology to gather information. 21st Century skills will include retrieving information, judging the quality, relevance, usefulness, or efficiency of information, and interpreting, summarizing and authoring information.

Mary Miller, Education Services Director, New York News Publishers Association

Miller has been the Education Services Director for the New York News Publishers Association for ten years. Since creating the position, she has helped develop a growing library of NIE curricula aligned to the NYS Learning Standards/Assessments. Her vision for NIE in New York State includes strategic partnerships with other organizations interested in providing teachers with easy to use tools to ultimately improve student achievement and develop lifelong learners. She serves on the board of the New York State Parent Information & Resource Centers (PIRC) initiative. The NYNPA NIE Program has been recognized by numerous regional and national Newspaper In Education awards.

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Session II -- choice of 4

10:30 am - noon

The Trial That Never Was - Mock Trial Demonstration

All Levels

Elementary school students in the law club at P.S. 88, Queens, will conduct an original mock trial "The Trial That Never Was". The Civil War was the culmination of constitutional crises, the inability of the judicial branch to resolve the crises or reconcile sectional differences and the very nature of the Constitution's only enumerated crime, treason. The problems, which surfaced following the war, may have been clarified, mitigated, or resolved had there been a trial of Jefferson Davis. The trial never occurred. This presentation will attempt to bring the issues to a conclusion. Witnesses will be examined including an expert on the Constitution, Linda R. Monk, Esq. (Students will research and portray ALL roles. Relevant subject matter for the trial is addressed in Ms. Monk's book, "The Words We Live By").

Gary Mintz, Teacher/Adviser, Law Related Education Program, PS 88Q

One of founding teachers of the District 24 Law-Related Education Program (LRE), Mintz has presented with the District 24 LRE team at the Statewide LYC Conference 2001 and 2003; NYC ASCD 2001; Natl ASCD 2004; and LICSS 2000. He served as professional developer for new teachers in the District 24 LRE Program and helped coordinate the District 24 LRE program which at its height consisted of 15 schools, 1200 students and 30 teachers. At the 2001 Statewide LYC Conference, District 24's LRE Program was recognized by Dr. Isadore Starr as one of the finest programs of its kind in the country. The program's consultant is Joseph B. Margolin, Esq.

The Use of Political Cartoons and Satire in Teaching History

MS, HS

This session will look at using political cartoons and satire in teaching US history. We will give special attention to cartoons dealing with presidential campaigns, war, and reform movements such as temperance and abolition. We will look at strategies to help students analyze visual sources more skillfully and critically, and use such primary sources more effectively in constructing historical interpretations. These strategies will be coordinated with New York State Learning Standards for Social Studies. Participants will also receive classroom materials. Audience participation will be strongly encouraged, and we hope teachers will share ideas from their experience.

Robert Naeher, History and Social Sciences Chair, Emma Willard School, Troy, NY

Robert Naeher chairs the History and Social Sciences Department at Emma Willard School in Troy, NY. He has a PhD in American History from the University of Connecticut, a MA in History from Trinity College, and a BA in History from The King's College. He has taught for over thirty years, and has served as a Reader and Table Leader for the College Board's annual grading of Advanced Placement exams in US history. He has taught, presented at conferences, or conducted professional development workshops in Russia, Mongolia, Prague, and the UK.

☐ Teaching Civic Responsibility and Legal Concepts through Literature

All Levels

At all levels of education, literature has proven to be a powerful tool for teaching young people civic responsibility. This session will demonstrate many strategies to engage students in meaningful lessons on the Constitution and civic virtue through literature. Participants will receive handouts from the original, "Living Together Under the Law," prepared by the LYC Program, the NYSBA and the NYS Education Department as well as a bibliography of timeless children's stories. You will be looking forward to using these activities with your students on Monday morning.

Linda Skidmore & Santo Scarpinito

Skidmore has been involved in law related education for the past 36 years. She retired from the Northport-East Northport School District in June 2010. She created and was the coordinator of the nationally recognized "LEAD Program," which trained peer educators to use drama to teach legal concepts and civic values to K-12 students.

Scarpinito has been involved in law-related education for over 35 years. His efforts have included facilitating the development of the original United States Supreme Court Decisions, the cases and materials book from the International Law and the Society of Nations series and the Rights of Children All Over the World. He co-authored Teaching Strategies for U.S. Supreme Court Decisions and developed the nationally recognized "American History through Constitutional Law" Program. He also developed the annual International Law Forum and the Quarterly "Certiorari" arguments for Con Law students.

Both Scarpinito and Skidmore have received numerous awards for their efforts including being co-recipients of the NYSBA's Distinguished Service Award in 2001, a Lifetime Achievement Award in 2009 and Congressional Awards of Honor from Congressman Steve Israel for their invaluable contribution to education in June 2010.

☐ Project Citizen - Public Policy and Civic Engagement

Upper Elem through HS and post-secondary

Based upon the Center for Civic Education's Project Citizen program, participants will receive hands-on training with the "Project Citizen" Curriculum appropriate for their grade level of instruction. Upper elementary, Middle School and Secondary level materials will be provided to empower participants to utilize the "Project Citizen" materials with their students including strategies for engaging students in working collaboratively to identify issues of community concern, develop public policy to address these issues, and engage elected officials and policy makers in bringing about effective social and/or community change based upon student advocacy.

Dr. George M. Gregory, LYC Program Consultant

Dr. Gregory, until his retirement in 2003, was the supervisor of social studies at the New York State Education Department. His responsibilities included developing social studies curriculum documents and State assessments linked to the learning standards for social studies. Dr. Gregory currently serves as a consultant to the LYC Program, the NYS Consortium for Civic Learning, and the New York Financial Literacy Coalition. He has compiled and authored many websites for educators. He recently authored an online civics education scope and sequence for New York State educators.

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Session III -- choice of 4

1:45 pm - 3:15 pm

A SPEC Approach to Student Learning: Implications for a Democratic Society

All Levels

This highly interactive workshop will introduce participants to a SPEC (Student-centered, Problem-based, Experiential, & Collaborative) approach to teaching and learning that is used in many schools in the US, the UK, and most recently in Beirut, Lebanon. This methodology is extremely effective in helping teachers design and facilitate engaging, 21st Century skill developing classroom "challenges" that immerse students in the study of many of the most controversial legal & Constitutional issues that they face as young adults. Participants in this workshop will "experience" the SPEC approach as the presenters use/model the same tools and techniques to facilitate, assess, and debrief the workshop as they do in middle school, high school and college classrooms.

Jack Drury, Leading EDGE, LLC

Jack Drury has over 30 years of teaching and workshop presentation experience that he has shared successfully since 1992 with teachers in the US, the UK, and recently at International College in Beirut Lebanon. He is the founding Director of the Wilderness Recreation Leadership Program at North Country Community College and a former Associate Professor at that institution. He is also a former President of the Wilderness Education Association. Jack and Leading EDGE partner Bruce Bonney have co-authored two editions of the definitive textbook for developing wilderness leadership called "The Backcountry Classroom: Lessons, Tools, and Activities for Teaching Outdoor Leaders."

School-Based Youth Courts: New Strategies for Adapting the Youth Court Model for High Schools

HS and General Audiences

The Center for Court Innovation, which runs five community youth courts in NYC, will present the New York City High School Youth Court Project, an initiative to adapt its community youth court model and curriculum to serve as an alternative to suspension in seven New York City highschools. Presenters will include CCI staff and educators involved in the project.

Nancy Fishman, Project Director, Youth Justice Programs and Dory Hack, Deputy Director of Youth Justice Programs at the Center for Court Innovation

Nancy Fishman is the Project Director for Youth Justice Programs at the Center for Court Innovation, overseeing the coordination and development of the Center's early intervention, prevention and diversion programs for young people. Her work includes supervising four of the Center's youth programs, including two youth courts, as well as directing the Center's statewide technical assistance to youth courts and the New York City High School Youth Court Project. She is a member of the NYSBA Special Committee on Youth Courts. Prior to joining the Center, she served as Project Director for the Criminal Justice/Mental Health Consensus Project at the Council of State Governments Justice Center. Ms. Fishman previously worked as the senior law and policy analyst and director of the Equal Justice Initiative for the New Jersey Institute for Social Justice. She has taught at New York University School of Law, and was a Skadden Fellow at the Legal Aid Society of New York. Ms. Fishman received her J.D. and B.A. from Yale University and an M.A. in Human Development and Social Policy from Northwestern University.

Dory Hack is Deputy Director of Youth Justice Programs at the Center for Court Innovation. In this capacity she develops and supports a range of youth engagement initiatives, including youth courts and staff training. Previously, Dory Hack was Deputy Director of the Center's Courts and the Community project, in which she focused on creating and promoting resources for civic education in New York State. Ms. Hack began her work in youth programming as project coordinator of the Youth Justice Board. Prior to this, Ms. Hack developed case management systems for problem-solving courts. Ms. Hack received her BA from Wesleyan University.

Conduct Your Own Youth Civics Conference

All Levels

The audience will learn how to develop a youth civics conference through the example at George Fischer Middle School. 7th grade students invite elected representative at the local, state and federal level. The students research three issues and complete a survey about their viewpoints. Seventh graders have an

opportunity to present information, listen and directly question the panel. In 2011, the conference panelist included a member of the House of Representatives, a NY State Senator and a county executive. The activity is student-centered and the purpose of the conference is to express young people's role and responsibility in democracy.

Keith Reilly, 7th grade Social Studies Teacher, George Fischer Middle School

Keith J. Reilly is a 7th grade teacher at George Fischer Middle School in Carmel, NY. He is a Master Teacher with the Living History Education Foundation and a Distance Learning Instructor at Fresno Pacific University.

Ethics and Law Enforcement - Lessons for Our Youth

All Levels

This session will engage participants in an interactive exploration of ethical dilemmas and values integral to the work of law enforcement professionals and all of us as citizens. As a retired police officer, professional actor and motivational speaker, the presenter will use the art of humor and storytelling to frame compelling conversations and reflection on the role of ethics and values in the lives of educators, our youth and the role of Law-Related instruction in helping students avoid destructive decisions.

Paul D. Failla, Educational Consultant

Paul D. Failla, a retired twenty-seven year veteran of the Suffolk County Police Department, New York, has developed a unique array of programs relating to Character Education, Violence Reduction, Tolerance, Human Diversity and Driver's Safety Awareness. Paul is also a seasoned actor having performed in over forty- five regional theater productions, three feature films and is a member of the Screen Actors Guild. Theater has played a large part in the motivation of Paul's programs, whereas he believes that entertainment is a powerful avenue in which to relay information. Paul's background includes, but is not limited to, teaching, performing and educational consulting. He was recently awarded the 2011 Nassau BOCES "Education Partner" Award.

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Session IV -- choice of 5

8:45 am - 10:15 am

The Constitution, Law, Justice and News Literacy

All Levels

Applications of news literacy/critical thinking skills will be discussed in relation to the Social Studies curriculum. Recent and historic examples will be utilized. Participants are invited to discuss and bring samples of their own strategies. Special attention will be given to political cartoons and photo images.

Steve Shultz

Steve Shultz, an educator for 40 years, won the Social Studies High School Teacher of the Year award in New York City. He was Assistant Principal for Social Studies at Boys and Girls High School and District Social Studies Supervisor at the Rocky Point Schools. He has written teacher manuals in Global and U.S. History and is currently a news literacy adjunct professor and Teacher Institute Coordinator at a local university.

Two Civics Programs are Better Than One!

All Levels

Representative Democracy in America (RDA) is a national project designed to reinvigorate and educate Americans about the critical relationship between government and the people it serves. The project introduces citizens to nuances between them and their government representatives and shows them how they can become more involved in the political process. Participants will receive a canvas travel tote filled with CD's, books and pamphlets from the Center for Civic Education, the National Council of State Legislatures and the Center on Congress at Indiana University. Additionally, participants will be shown how to integrate the long-standing *We the People* program into the new RDA lessons. Hands-on lessons will be demonstrated.

Karen Ferris-Fearnside, Master Trainer for We the People & RDA Programs in NYS

Ferris-Fearnside currently is the Master Trainer for New York State We the People and RDA programs. She was a district coordinator and active participant in many of the related programs offered by the Center for Civic Education. Karen has been teaching for 39 years and has taught all grades 7-12. She provides workshops throughout the state in her capacity as a Master Trainer.

☐ Implementing a Community Based Youth Court

MS, HS

The session will cover implementation following National Youth Court guidelines and Best Practices Manual (CCI) and include creating collaboratives with community stakeholders, volunteer recruitment and training, case management, funding resources and sustainability. The session will be conducted by three youth court directors with varied experiences.

Deb Holland- Ontario County Youth Court Director-11 years
Steve Todisco- Livingston County Youth Court Coord.-3 years
Cookie Waller- Rochester City Teen Court Director-14 years

☐ The Haudenosaunee Great Law and Influence on American Democracy

All levels

Hundreds of years ago, a message of Peace, Power and Righteousness was brought to the Haudenosaunee by a man known today as the Peacemaker. This Great Law of Peace is the foundation for this centuries-old Confederacy and influences many aspects of our social, religious and political cultural heritage.

Participants will learn about the story of the Peacemaker and how he brought the original Five Nations together, how the Haudenosaunee Grand Council functions under the guidance of this Great Law and how the early founders of American Democracy were influenced by the ideas found within this message. This lively, participatory discussion will share information and activities that teachers may find useful in several Social Studies units. Teachers attending this session will receive a packet of articles with in-depth information about this topic as well as resources to share with students.

Perry Ground, Director of the Native American Resource Center, Rochester, NY

Perry Ground is a Turtle Clan member of the Onondaga Nation of the Haudenosaunee (Iroquois) Confederacy. He has been telling traditional stories for over 15 years as a means of educating people about the culture, beliefs and history of the Haudenosaunee. Perry also gives presentations on a variety of aspects of Haudenosaunee history and culture. Sharing information in age-appropriate, engaging ways allows Perry to dispel stereotypes and misconceptions about Native People. Professionally, Perry has worked in several museums including The Children's Museum of Houston, Sainte Marie among the Iroquois and Ganondagan State Historic Site. He has shared his stories/presentations in countless museums, libraries, classrooms, and festivals throughout the northeast and also has guest lectured at numerous colleges. Currently, Perry is the Project Director of the Native American Resource Center in Rochester, NY.

☐ Developing and Assessing Students' Skills through Culminating Events

All levels

Through a focus on civics and law-related curricula, this session has two goals: 1, to guide teachers through the process of setting up successful culminating events (a WTP hearing, for example, or a law fair), and 2, to offer specific strategies for teachers to plan their instruction around the skills students will need to develop to be successful in those events. The session will focus on performance-based skills (research, writing, public speaking, debate, etc.), and will use culminating events as performance-based assessments.

Maison Rippeteau, Program Manager, Justice Resource Center and NYC DOE

Currently a program manager for the Justice Resource Center (JRC), the leading provider of civics and law-related programs in New York City. JRC's programming includes citywide coordination of the NYSBA Mock Trial Tournament and other programs. Rippeteau was once an elementary teacher, primarily first grade, at a dual language (Spanish-English) K-8 school in Brooklyn.

Friday, Oct. 21, 2011

Session V -- choice of 5

10:30 am - noon

Judging Jefferson, Judging History

All levels

The controversy over the relationship between President Thomas Jefferson and his slave Sally Hemings has raged for generations and continues to this day. Guilt or Innocence? Explore the controversy with descendant, Shannon Lanier, and coauthor/photojournalist, Jane Feldman - authors of *Jefferson's Children: The Story of One American Family*, for a thoughtful exploration of law, family, history and the legacy of slavery.

Jane Feldman and Shannon Lanier, coauthors of *Jefferson's Children: The Story of One American Family*

Jane Feldman, is an award winning photojournalist & social activist. She is the coauthor/photographer of Jefferson's Children: The Story of One American Family (Random House) and author/photographer of four books in the Young Dreamers Series. Feldman is an international activist for human rights, peace, and the environment who has photographed Nelson Mandela, Archbishop Desmond Tutu, Maya Angelou and the Dalai Lama. Her work has appeared in the New York Times, Boston Globe and TIME magazine.

Shannon Lanier, a correspondent & senior producer of a nationally syndicated television show. He's a 9th generation descendant of President Thomas Jefferson and his slave Sally Hemings. He coauthored the book Jefferson's Children: The Story of One American Family. Lanier is a graduate of Kent State University and a member of Alpha Phi Alpha Fraternity Inc. & National Association of Black Journalists. This Ohio native now lives in NYC with his wife Chandra and daughter Madison.

Mock Trial 101

HS

An introduction to the Mock Trial program through an interactive session that will present techniques, tips, and workable skills to apply to a new, or existing, mock trial team.

Stacey Whiteley, NYSBA Mock Trial Program Manager and Patricia Lester, Mock Trial adviser

Stacey Whiteley is the Mock Trial Program Manager for the NYSBA's LYC program. Patsy Lester has been a teacher and Mock Trial coach at East Islip High School since 2000. She has been a counselor at the NYSBA Mock Trial Summer Institute since 2007. In 2008, Ms. Lester's team won the New York State Mock Trial Championship.

Coming to America- Teaching the Constitution to ESL students

All levels

Teaching ESL students the history and politics of the Constitution can be a daunting task, but there are many strategies, activities and practices to make this document come alive to ESL students. One of the major principles of our government is that the younger generations of our country must learn, understand and embrace our founding documents. As ESL populations in our classrooms increase, sharing best practices in teaching the US Constitution among teachers and administrators is a vital step to ensuring the quality of the civic education of our children, including our newest arrivals.

Christopher Gill, Teacher, Newcomers High School

Gill is a social studies teacher at Newcomers High School in Long Island City, New York. He has taught various courses including U.S. History and Government, Global Studies, Participation in Government, Economics, and A.P. U.S. Government and Politics, and recently worked as a member of the Social Studies Citywide Advisory Group for the New York City Scope and Sequence for Social Studies 9 -12. He is also an adjunct lecturer for LaGuardia C.C., as well as teaching several classes for the Gilder Lehrman Institute. He has received several grants through the Teachers Network, worked with C-SPAN in the home offices in Washington D.C., and most recently worked with the Office of the House Historian as a Fellowship member. He has been an active participant in both the Teaching American History Grant for the American Social History Project and TAH Summer Institutes. Gill was a member of the NEH Summer Institute, A Revolution in Government: Philadelphia, American Independence and the Constitution, 1765-1791, July 2011.

☐ Political Cartoons and Political Satire in the Classroom

MS, HS

Whenever a debate breaks out in American society, political cartoonists and satirists are there to participate in the conversation. Exposing students to political satire and cartoons is an important part of turning our students into active, engaged citizens, particularly during the presidential campaign and election cycle. Attendees at this presentation will leave with concrete teaching ideas that they will be able to use in their classrooms; these ideas will be particularly relevant in the next year as the presidential campaign heats up. The first part of this talk will focus on political cartoons and their role in the political debate. The presenter will introduce a rubric teachers may use with their students to help them analyze and “peel away” the layers of a political cartoon. Attendees will be given a bibliography with additional source materials that they may access. The second portion of the talk will focus on political satire. The presenter will discuss a classroom activity that requires students to work in groups over a period of time to monitor a “fake news” website, such as The Onion or the Borowitz Report. Attendees will leave with a flexible, timely exercise that they can immediately implement in their classroom. The exercise is easily adaptable to accommodate the amount of classroom time available.

Amy R. Stein, Esq., Professor of Legal Writing & Assistant Dean, Hofstra Law School

Amy R. Stein received her B.A degree, magna cum laude, from Tufts University and her J.D. from Fordham University School of Law. After law school, Professor Stein spent more than a decade handling complex civil litigation. She began teaching at Hofstra Law School in 2000, and has been teaching Legal Writing and Research and Appellate Advocacy since then. Professor Stein also teaches Civil Procedure, Written Discovery, Depositions, and Pretrial Skills courses.

Professor Stein presents frequently at workshops and conferences at both the regional and national level. She is a member of the American Bar Association Adjunct Committee, and is a co-author of the forthcoming Best Practices for Adjunct Teaching manual to be published by the ABA. She has also published two Legal Research Guides,

Reassignment Under the ADA and Illegal Sex Discrimination or Permissible Customer Preference? Professor Stein frequently judges high school moot court competitions and speaks to students to encourage them to pursue careers in the law. She is proud to have participated in two prior Law, Youth and Citizenship conferences.

☐ Criminal Justice and the Fourth Amendment, Cases and Strategies

MS, HS

The jurisprudence of the Fourth Amendment provides an outstanding way for educators to enhance students’ understanding of the role of the courts, the Constitution, and the rule of law in how a free society must balance individual rights with public safety. Through an interactive discussion of several landmark Supreme Court decisions related to the Fourth Amendment, participants will develop both content knowledge and instructional strategies to engage students in the analysis of constitutional conflicts and how such conflicts are resolved consistent with the values inherent in our Constitution.

David A. Scott, Esq., Project P.A.T.C.H. Coordinator, Northport - East Northport Union Free School District

Scott is a Social Studies teacher with the Northport – East Northport UFSD. He is the Coordinator of Project P.A.T.C.H., the districts K-12 Law and Civic Education Program. He received the New York State Bar Association’s Distinguished Service Award for an Educator in 2004. Scott is an attorney admitted to practice law in New York. In addition to his tenure with the Northport - East Northport UFSD, he serves as an instructor for Stony Brook University in the School of Professional Development for the Educational Leadership Program and the Teachers Professional Development Institute.

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